

AP Online Discussion Forum: Blog Post Rubric

	ADVANCED	PROFICIENT	DEVELOPING	UNSATISFACTORY
DEPTH OF THOUGHT	Student offers clear, creative thinking that not only addresses all parts of the question, but also provide original thinking. Student examines details closely to provide unique criticism.	Student offers clear thinking that appropriately and effectively addresses all parts of the question. Student does not merely note surface details, but examines and criticizes literary aspects as part of the post.	Student's thinking fluctuates between clarity and unclear or fallacious reasoning. Student either focuses on surface details or fails to examine and responds to all aspects of the post.	Student fails to post or comment or comment is too incomplete to assess. Failure to properly edit comments will also result in an unsatisfactory score.
GRAMMAR/ MECHANICS/ DICTION	Students consistently use college-level vocabulary, grammar, and mechanics usage. Posts are edited and model exemplary writing practices.	Student uses academic-level vocabulary, grammar, and mechanics usage. Posts are edited and model proficient academic-level writing.	Student uses basic vocabulary, grammar, and mechanics usage. Posts do not demonstrate evidence of editing.	
EFFECTIVE USAGE OF CITATIONS	Citations not only strengthen responses, but also enhance the overall post's credibility. Citations are cited properly.	Citations strengthen response and serve a specific purpose. Citations are cited properly.	Citations are not used or do not serve a purpose.	
INSIGHT	Student poses insightful, well-defended thoughts that promote other students to respond and/ or think differently.	Student offers comments that are interesting and encourages other students to respond and/ or think differently.	Student offers comments that lack originality. Comments do not encourage interest in peers.	

Posts that are posted after the due date will earn a maximum of 50% credit.